

**Evaluation of The “Program Pusat Pembinaan dan Latihan Olahraga Pelajar Daerah (PPLPD)” of Riau**Zainur^{1✉}, Novri Gazali²Jurusan Pendidikan Olahraga, Fakultas Keguruan dan Ilmu Pendidikan,
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Keywords:Program Evaluation;
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The CIPP Model**Abstract**

Evaluation of this program was to evaluate the Sports Development Program Featured Training Center Student Sports Education Area (PPLPD) Riau Province. Data were collected through observation, questionnaire, interview and document study. The evaluation study conducted in Pekanbaru on PPLPD Riau Provinces ports featured Of Riau Province. This study used a qualitative approach with descriptive methods and program evaluation research design model of CIPP by Daniel L. Tufflebeam (Contact, the Input-Process and Product). Techniques and procedures for the collection of data through observation, interviews and document studies with data analysis techniques demonstrated on the model CIPP. Results of the evaluation of the over all implementation of the program PPLPD flagship sports (Pencak silat, Sepaktakraw, Rowing and Archery) Riau province was considered to be in accordance with the guidelines for the implementation of PPLPD in improving achievement in accordance with the objectives of the program PPLPD, between contact. Input, Process had linkages and in line with the guidelines so that the components Productions produced will obtain the expected results of the implementation of the program PPLPD.

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INTRODUCTION

The advance and development of national sports development is an effort in the activities of the construction and development of sports that are part of the efforts to improve the quality of human resources in Indonesia that are primarily intended for the formation of character and the personality of the nation including the nature of the discipline, sportsmanship and work ethic is high.

The increasing national sports achievements is a mandate or a reflection of legislation of the system of national Keolahragaan of the year 2005. That in the legislation described in article 17 discusses the scope of sports activities that include: (1) sports education, recreational sports (2), (3) sports achievements.

Sporting achievements became a benchmark success coaching sports in sports coaching, Indonesia currently needs to be directed continuously, tiered, sustained and continuous improvement through a very long process to be able to obtain high-quality athletes. By it for the achievement of the Summit's achievements need to be spelled out in a clear and comprehensive concepts in a cascading pattern construction. To nurture or give birth to the athletes who perform required a long-term coaching process that need handling in a systematic, purposeful, well-planned and consistent and performed early or age of elementary school children and supported science knowledge and technology keolahragaan (Act No. 3 of year 2005 article 20 in Paradise, 2011:128).

Sports achievement is something that looks and regular, meaning that the construction of the sports conducted with scientific approaches ranging from Scouting talent to the coaching process (Falaahudin & Sugiyanto, 2013:14). In this case, for the sake of the desire of the National Sport Summit achievement is through a variety of national sports coaching pattern that refers to the system of the pyramids. That question is the pyramid system include or include pemasalan, nurseries, construction achievements to the achievement of the Summit.

According to Pakaya, Rahayu & Soegiyan-to (2012:141) Sports Coaching and sports achievements are the two things are related. Without any coaching would not have been possible achievement is high, the reverse is also the case that high achievement will only be achieved when there is a good and sustainable construction.

In 1995 the province of Riau devised the concept for setting up a student sport exercise Education Center (PPLPD) namely sports sepaktakraw then at the time of the order of the

reform, so that the bergulirlah system of the autonomous region around the year 2000 so that the Riau Province to make changes in the construction of sports accomplishments, coaching is more directed to early childhood and youth, better known by the student Sports Exercise Education Center (PPLPD). Currently cabor built educational center and gym workout (PPLPD) in Riau Province had already reached 20 sports listed in the Department of youth and sports of Riau Province

As for the reasons why researchers are more interested in researching sports (pencak-silat, sepaktakraw, rowing, archery) in Sports Exercise Education Center Students include: a) a declining achievement obtained by team PPLPD lately. b) Because it is the pre-eminent cabor cabor which local authorities always give more attention compared to the other existing cabor in PPLPD province of Riau. c). sport sepaktakraw, pencak-silat, rowing and archery including cabor earlier built on the program PPLPD province of Riau, here's what makes basic researchers to conduct a study through scientific study, then from sports achievements the flagship of this can be seen from the year 2011 until 2015 is less stable in achievement.

The Focus Of The Research

Further based on the background of the problem, the focus of this study is to evaluate the coaching Center programs and Student exercise area (PPLPD) is the flagship sport (pencak-silat, sepaktakraw, rowing and archery) riau province which includes aspects of Context, Input, Process and Product (CIPP) at each stage – the stage or pelaksanaannya.

On the evaluation Context research in focus on four things: 1) Grounding conducting. 2) vision and PPLPD the province of Riau. 3). The purpose of the program PPLPD the flagship sport province of Riau, 4) Planning PPLPD sports flagship province of Riau, the evaluation of the Input focus on the four, namely: 1) selection of athletes, 2) selection of a coach. 3) Infrastructure activities, 4)-power support funding. At this stage of the Process evaluation focused on two things: 1) Program implementation, 2) organizing, health and nutrition. 3). Academic.

On the evaluation of Product PPLPD Riau Province evaluation focused on achievement. 1). The results of the program, 2). The system of promotion and relegation.

Evaluation in Sports

The term evaluation has some understanding that deal, each showed several applications

on a scale of value against results of policies and programs. In General, the meaning of the evaluation this evaluation or meaning can be likened to valuation (appraisal), gift of the figures (charts) and valuation (assessment), words which States attempt to analyze an outcome policy in the sense of unit value. In a more specific sense, the evaluation concerning with the production information about the meaning of the value or benefit of the results of a policy. When the results of the policy in fact had a value, this is because those results give a donation on the purpose or goal, in this case it is said that a policy or program has reached a meaningful performance levels, which means that policy issues that create clear or corrected.

This definition is also in line with the written Carapedia in Tayibnapi (2008:3), an evaluation is an activity that compares results between implementations with criteria and standards that have been set to see if there is a success. From the evaluation will then be clear information available about the extent to which a particular activity has been achieved and so that it can be known if there is a difference between the existence of a standard that has been established with the results that can be achieved. An awful lot of concept evaluation expressed by experts both from domestic and from abroad, including Cronbach cited by Tayibnapi (2008:3) stated that the evaluation is providing information to decision makers.

The opinion of this evaluation also revealed also by Worthen and Sanders cited by Arikunto & Jabar (2008:8) and said that evaluation is an activity looking for something valuable about something; in search of something, also included searching for useful information in assessing the existence of a program, production, alternative procedures, as well as the proposed strategy to achieve the goal already specified. The concept of evaluation is then inferred by Arikunto & Jabar (2008:8) i.e. activities to gather information about the works of something, then that information is used to determine an appropriate alternative in taking a decision.

According to an expert evaluation of a very well known in the evaluation program called Danil I. Stufflebeam in Fernandes cited by Arikunto & Jabar (2008:8), said that the portrayal is a process evaluation, search, and the granting the information is very useful for a decision makers in determining the alternative decisions. The evaluation could also yield a recommendation in making decisions or new policies with consideration based on the results of the evaluation have been implemented. This is in line with the under-

standing that the evaluation also mentioned is a process which is done in providing information, plan and obtain information that will be used to create an alternative in decision making.

Based on the above evaluation of some definitions, then it can be synthesized that evaluation is a systematic process of information gathering and sustainability with reference to the criteria or benchmarks for decision making.

Program Evaluation

Evaluation of the program according to Wirawan (2011:45) is a systematic method to collect, analyze, and put the information to answer basic questions about the program. Evaluation of the programs can be grouped into the evaluation process (Process evaluation), the evaluation of the benefits (outcomes evaluation) and an evaluation of the consequences (impact evaluation). Evaluation is the process of researching and assessing whether the intervention or service program has been implemented as planned; and whether the target of the planned population has been served. This evaluation also assesses the implementation of the strategy regarding the program. The evaluation of the benefits of researching, assessing, and determine whether the program has produced the expected changes. The resulting evaluation could influence the process in the implementation of programs such as those mentioned above, could also be influential over the success of a program.

As mentioned in the Arikunto & Jabar (2008:11) that existed from evaluation results was a recommendation of the evaluator to decision makers. But sometimes the information generated has no effect directly against a decision or have no effect at all because there is a presumption of adverse management. Regardless of how the end of the usage of an evaluation program should collect information that is valid, reliable information, useful information for the program being evaluated.

According to Mutrofin (2010: 82) there are five definitions of evaluation that form a general framework, namely: (1) evaluation as professional judgment, (2) evaluation as a measurement, (3) evaluation as an analysis of suitability between performance and goals or targets (or performance standards), (4) evaluation is decision-oriented, and (5) goal-free or responsive evaluation. In the analysis of suitability between performance and goals / objectives evaluation is defined as the process of specifying or identifying goals, targets, or performance standards, identifying or developing tools to measure performance and comparing measurement data collected with previously

identified goals or targets or standards to determine the level existing discrepancy or congruence (Mutrofin, 2010: 82).

According to Falaahudin & Sugiyanto (2013: 15) The evaluation process must be carried out comprehensively so that the results can really be used as a basis in determining the quality of a program. This means that evaluations are made thoroughly to assess the elements that support a program.

In evaluating a program there are many models proposed by experts. Although between one and the other is different, but the intent and purpose are the same. In this study researchers only took CIPP evaluations (Context, Input, Process and Product).

CIPP Evaluation

Arikunto and Cepi In the Knights, Rahayu & Soegiyanto (2012:163) stated that the model is model CIPP (Context, Input, Process and Product) evaluation looked at programs that were evaluated as a system. CIPP model aimed to assist evaluators in evaluating the program, project, or institution. This became the basis of the selection of the model that will be used by researchers since the system is a form of mentoring programs. So the CIPP model developed by Daniel I. Rufflebeam is suitable is used to evaluate the system construction. CIPP evaluation model is done in order to understand comprehensive activities program ranging from the emergence of the concept or idea of the program until the results achieved after the program was implemented.

Measurement

In everyday life we actually often unwittingly create an activity evaluation and always use the principle of measuring and judging, but many people have yet to understand the precise meaning of the word evaluation, measurement, and assessment of even many people are more likely to interpret the third with an understanding of the same. in the world of education found some sort of term one is the measurement, as one of the terms that are often used in education experts provide the definition of an assortment of measurement (measurement).

So obtained a thorough understanding of the measurement. Print (1993:4) said that the notion of measurement i.e. measure is usually based upon the intended curriculum, at systematic levels, though it may be based on the curriculum implemented at classroom level.

Furthermore, he (2015:20) adding the subject measurement measurement is a broad term

for the general study and practice of testing, scaling and the aspect of educational Process pre-selection for measures. On the implementation of the process of measuring the phenomenon of object are transferred into a unit of numbers, so that teachers can give a relevant meaning. Relationship between evaluation and measurement have correlation closely and support each other in trying an educator in terms of comprehensive information for learners.

METHODS

This evaluation study was carried out in Soweto in Dinas Youth Sports (Dispora) Riau Province as establishments that handle the program PPLPD and PPLPD sports flagship Riau Province which is located at Jl. Sutomo No. 31 Pekanbaru. As for the timing of the implementation of the research from November 2015 until January 2016.

This research uses an approach based on the model CIPP developed by Daniel I. Rufflebeam the four target or targets of evaluation (Context, Input, Process, and Product). CIPP model it seeks to look at the effectiveness of organizing PPLPD program sports flagship in Riau Province.

This research method using qualitative research methods. Qualitative evaluation according to Lofland research cited by Mutrofin, concentrates efforts on obtaining the form input, process and qualitative results, by way of capturing the details of daily life that is vast, varied, and plenty happened all common and rich.

In obtaining the required data in the research evaluation of model CIPP, then researchers using survey research methods. This research model more emphasis on measurement: context, which contains the Foundation, vision, mission and objectives in setting up a program. Input, which contains any inputs that can support the aim to progress the sport's flagship branch of PPLPD Riau Province. The process, which contains a how planning and program execution of coaching the sport's flagship education centre student exercise area of Riau Province. Products, is how the results achieved during the process of construction.

Based on the results of the interviews and the now open gained further customized with observational data, resulting in a conclusion that serves as input or recommendation in decision making. The conclusions of the study will be submitted as material information to the responsible party for continued with the aim to progress the

sport's flagship branch of PPLPD Riau Province.

The subject of the research in this study was the implementation of the program, the subject chosen i.e. stakeholder i.e. athletes, coaches, managers, Department of youth and sports from Riau Province. Among informants from stakeholder it became the subject of the study also documents that are related to the educational training centre program exercise area (PPLPD) sports flagship Riau Province.

The instrument of this research is written guidelines about interviews, questionnaires, observations and documentation studies prepared to obtain information from respondents.

The data collection technique in the evaluation study of the implementation of the flagship PPLPD program in the Riau Province sports was collected to obtain information about the actual conditions that took place in the field of each evaluation component. Furthermore, the data obtained is compared with the criteria that have been determined based on the Riau Provincial PPLPD program policy that has been compiled.

In order to obtain valid and reliable data, the researcher will use data collection techniques through interview data collection instruments, observation, questionnaires and documentation to be carried out on each respondent regarding the implementation of the flagship PPLPD program in the Riau Province.

Data analysis techniques in this study used descriptive statistical data analysis and qualitative data analysis. Qualitative data is obtained through various sources using various data collection techniques and carried out continuously until the data is saturated (Sugiono, 2012: 23).

RESULTS AND DISCUSSION

1. Evaluation Context

From the results of questionnaires on research on the Context component of the Riau Provincial government policy that has been evaluated as a whole has met the established guideline criteria. The results of the questionnaire dissemination on the Context evaluation showed that the foundation for the implementation of the flagship PPLPD in the Riau Province was judged to be in accordance with the foundation of the Riau Province PPLPD program policy.

From the results of the Context variable, the overall evaluation of the flagship training program for regional student training and training (PPLPD) of Riau Province received excellent criteria. With the details of the manager getting a 5% percentage which can be categorized suffi-

cient, the trainer gets a 25% percentage which can be interpreted well and the athlete gets a 70% percentage which can be interpreted very well with the following **Table 1**.

Table 1. Table of Overall Results of the Context Variables Evaluation "Program Pusat Pembinaan dan Latihan Olahraga Pelajar Daerah (PPLPD)" of the flagship Sports Branch of Riau Province

Subject	Frequency		Criteria
	Absolute	Persentase	
Manager	1	5%	Enough
Trainer	5	25%	Well
Athlete	14	70%	Very Well
Total	20	100%	

2. Evaluation Inputs

The results of the evaluation of the Input in the spread of the now organizing program PPLPD sport's flagship Riau Province that add up to four components covering the evaluation indicators of selection the selection of athletes, coaches, facilities and infrastructure as well as financing the implementation of the programme of PPLPD. The four components of this already meets the criteria with guidelines for conducting of PPLPD sport sepakakraw, pencaksilat, rowing, archery in Riau Province. For more details the following explanation of the evaluation of the Input :

a. Selection of Athletes

The results of the now spreading on athletes in the view of the component Inputs that the athlete selection PPLPD Riau Province is assessed based on the requirements of the administrative and technical requirements that are in the manual organization of the PPLPD found is in compliance According to the Handbook.

Athlete selection PPLPD the province of Riau in the assessment of the spread of the now show that program PPLPD sport Unggula (pencaksilat, Sepaktakraw, rowing, archery) Riau Province is in compliance with the target sports flagship to trawl the athlete the potential and qualified according to the purpose when Input selection process of athletes in accordance with the requirements set out by the Central Government, and also supported by recommendations from Pengprov and KONI.

b. The Selection of Coaches

According to the results of the spread of the now made on the coach on the review of the components of the Input that the selection of coach PPLPD Riau Province is assessed based on the requirements of the administrative and

technical requirements that are in the Organization of the manual PPLPD Riau Province already meets the criteria according to the book the PPLP venue Juknis.

c. The Feasibility of the Facilities and Infrastructure

The results of the now that peneyebaran has done is assessed in Component Input looks that evaluation results regarding the availability and eligibility of the flagship sport of boarding PPLP Riau Province based on observations of the evaluator that supports program implementation is the flagship sport PPLP availability and the appropriateness and feasibility of boarding exercise tool as well as schools PPLP for athletes already meets the criteria. For other facilities and infrastructure where it is still lacking is a place of exercise, because the number of athletes is not worth the extensive training for athletes, the sport's flagship PPLP Riau Province.

d. The Organization of The Financing Program PPLP Sport Sepaktakraw, Pencaksilat, Rowing, Archery

The results of the spread of the now can be in the know that the source of financing of PPLPD sports Flagship Riau Province is still sourced from local governance (BUDGETS) and other financing as well as the role of the Central Government (the STATE BUDGET). Riau Province still have budgeted for this PPLPD program funding, the majority of budget implementation was still charged to the budgets of local governments, only two of the cabor in bebani to the Central Government i.e. cabor Sepaktakraw and adoptive cabor iron. The role of the Central Government in helping to make the Organization of the program PPLPD sport's flagship branch in the province of Riaubelum the maximum, even in the last few years around the year 2009 athlete participation PPLPD Flagship province of Riau in follow the Championships is not financed by the Central Government.

Table 2. The Overall Results Of The Variable Input The evaluation of the "Program Pusat Pembinaan dan Latihan Olahraga Pelajar Daerah (PPLPD)" The Flagship Sport Of Riau, Indonesia

Subject	Frequency		Criteria
	Absolute	Persentase	
Manager	5	25%	Well
Trainer	6	20%	Enough
Athlete	9	45%	Well
Total	20	100%	

In evaluative results variable Input overall program evaluation and coaching Center Student gym workout area (PPLPD) branch Riau Province's flagship sports gain with the details of the Manager earns a percentage of 25% which can be given good, coaches earn a percentage of 20% which can be interpreted fairly and athletes earn a percentage of 45% which can be interpreted in either with the **Table 2** as follows.

3. Evaluation Process

In the spread of the now done on athletes PPLPD Riau Province from a few grains of the statement that the now already meets the criteria of organizing PPLPD.

a. The Implementation Of Exercise Programs

Evaluation of the implementation of the exercise program PPLPD sport's flagship Riau Province which is already running well seen from the results of the spread of the now conducted by researchers is a structured exercise program, athlete participation in keurnas, Popwil, Popnas. While the process of the implementation of exercise programs PPLPd the flagship sport that hasn't been going well is the control of the implementation of training programs, implementation of the results of the evaluation of the above implementation processes that look try out, exercise program based on the initial evaluation, the ability of exercise programs, coaches training, as well as the code of conduct can be evaluated in the implementation of the programme from 10 grains reserved only 4 rounds already run, six grain is still not in compliance with the guidelines implementation. Six grains namely pelaksanaan-program PPLPD exercises sports Flagship Riau Province that has not gone well is the control of the implementation of training programs, implementation of try out, exercise programs based on initial ability, coach following training and code of conduct in the dorm.

b. Health and Nutrition

The next component of the process in the form of health care and nutrition are arranged is not yet running in program execution PPLPD provins. The Ministry of health and nutrition will be implemented gradually Dispora Riau Province will bekerja with the regional hospital of Riau Province

The results of the evaluation process of the Ministry of health and nutrition show that one can run smoothly and effectively in the corporate governance if helped by means of service providers in health and nutrition so it could control the health of athletes.

c. Academic

Further based on the results of the academic evaluation seen from spreading now that researchers can do on infer that athletes take PPLPD Riau Province on academic program process looks PPLPD sport Sepaktakraw, pencak silat, oar, Archery in mind that are not yet running is watching and learning activities in schools and dormitories, study results reported on developments on a periodic basis to the person in charge PPLPD Riau Province. Facilitate students in case of problems in the learning process is already well underway.

In evaluative Process variable results overall program evaluation and coaching Center Student gym workout area (PPLPD) branch Riau Province’s flagship sports gain with details of managers earn a percentage of 5% which can be categorised enough, coaches earn a percentage of 30% that can be interpreted in either and athletes earn a percentage of 65% which can be interpreted in either by **Table 3**.

d. The Evaluation of Product

Then spread the now results conducted by researchers and analyzed in accordance with the statement of the question form through the components of the Product can be seen already meets the criteria the Organization of PPLPD Riau Province.

In evaluative Process variable results overall program evaluation and coaching Center Student gym workout area (PPLPD) branch Riau Province’s flagship sports gain with the details of the person who manages a 16.0% earn a percentage can be administered fairly, coaches gained 24.0% percentage that can be interpreted fairly and athletes earn a percentage of 60.0% which can be interpreted in either by **Table 4**.

CONCLUSION

Based on the results of the evaluation on the Organization of the flagship sport PPLPD

Table 3. The Overall Results Of The Process Evaluation Variable “Program Pusat Pembinaan dan Latihan Olahraga Pelajar Daerah (PPLPD)” Sports Flagship Riau Province

Subject	Frequency		Criteria
	Absolute	Persentase	
Manager	7	17,5%	Enough
Trainer	13	32,5%	Well
Athlete	20	50,0%	Well
Total	40	100%	

program (pencak silat, sepaktakraw, paddle archery) Riau Province, the results of the research findings and deliberations of the evaluation of the program as well as the standard criteria based on Context, Input, Process and Product, things can be summed up as follows:

The evaluation Context, at this stage of organizing PPLPD program sports flagship (pencak silat, sepaktakraw, rowing and archery) Riau Province , assessed is in compliance with the guidelines of the 56th PPLPD. This is based on the evaluation results obtained four components of evaluation that already fits i.e. the cornerstone of organizing, vision and mission, objectives and plans program PPLPD sport ’s flagship (pencak silat, sepaktakraw, paddle archery) Province Riau.

Evaluation of Input, based on the results of the evaluation of four existing components, which include the selection of the athletes, the coaches selection, facilities and infrastructure as well as the overall results obtained financing is in compliance with the guidelines of the Organization of the program PPLPD. Then Input in organizing PPLPD program sports flagship (pencak silat, sepaktakraw, paddle archery) Riau Province, can be concluded is in compliance with the guidelines of the 56th PPLPD program.

The evaluation Process, this step being evaluated is the process of the implementation of exercise programs, health services and nutrition and the athlete’s academic process PPLPD. The third component of this process is based on the results of the evaluation have not been in accordance with the criteria set out. Only one appropriate i.e. academic activity in the process of organizing PPLPD program sports flagship (pencak silat, sepaktakraw, paddle archery) can not be separated from the component Input, for to get a good process should start with an Input anyway, namely that according to the guidelines that have been set. Because the components in the evaluation of Input, such as the selection of the athletes,

Table 4. The Overall Results Of The Variable Product Evaluation of the “Program Pusat Pembinaan dan Latihan Olahraga Pelajar Daerah (PPLPD)” Sports Flagship Riau Province

Subject	Frequency		Criteria
	Absolute	Persentase	
Manager	8	16,0%	Enough
Trainer	12	24,0%	Enough
Athlete	30	60,0%	Well
Total	40	100%	

the coaches selection, facilities and infrastructure as well as indirect financing can affect the process of the activities of the Organization of the program PPLPD sport flagship (pencak silat, sepak takraw, paddle archery) of Riau, Indonesia.

The evaluation of the Product which became the object of evaluation at this stage i.e. results coaching programs and a system of promotion and relegation. The second component of this evaluation is in compliance with the sport's flagship (pencak silat, sepak takraw, paddle archery) of Riau, Indonesia. Based on the results of the evaluation of the overall organization of the program PPLPD sport's flagship (pencak silat, sepak takraw, paddle archery) Riau Province is assessed is in compliance with the guidelines of the Organization of the PPLPD. Meanwhile in raising achievement in accordance with the purpose of organizing the program PPLPD, between Context, Input, Process and coupled in line with the guidelines so that the components of the Product are generated will obtain the results expected from the Organization of the program PPLPD.

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